

**School Accessibility Plan/ Checklist**

School name	SMS Changing Lives School
Special School	Independent School status
Site Address	29 Greek Street, Stockport, SK3 8AX

**Car park**

Does the school car park have wheelchair access (dropped kerbs) to the pavement?	No
How many disabled parking bays do you have?	n/a

**General site access**

Is there level or ramped access to the main school building which is suitable for a wheelchair?	The school is based in a building which was built in the early 20 <sup>th</sup> century and is not accessible for wheelchair users.
Does the main school entrance have power assisted doors?	No
Are there any other doors in the school with powered openers?	No
How many classrooms does the school have in total?	2
How many of these classrooms are accessible from the main entrance to the school building?	0
How many classrooms are in external accommodation? (e.g. Elliott/Portakabin)	0
How many of the external classrooms have ramped or level access suitable for wheelchair use?	n/a

**Toilets / Hygiene rooms**

Does the school have any accessible toilets and if so, how many? (See note 1 below)	0
Do you consider the accessible toilets to be of an appropriate standard / compliant based on note 1 below?	n/a

Does the school have a hygiene room with shower? (See note 2 below)	Yes
Do you consider the hygiene room to be of an appropriate standard / compliant based on note 2 below?	No
Are any of your accessible toilets / hygiene rooms equipped with height adjustable changing beds?	No

<b>Hoists</b>	
Does the school have any hoists and if so how many?	No
Which rooms are the hoists situated in?	n/a
Are the hoist(s) any of the following:	n/a
Mobile (on wheels)	n/a
Ceiling track hoist - fixed	n/a
Ceiling track hoist - moveable (H track)	n/a

<b>Specialist teaching equipment</b>	
Does the school have any height adjustable desks?	No. Any student requiring wheelchair access will be taught at a different site to the one at Greek Street.
Does the school have any height adjustable science / DT equipment such as food technology?	no
If yes to either of the above, please confirm which classroom types they are located in.	n/a

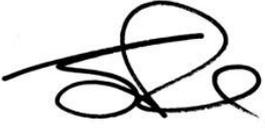
<b>Playground / playing field</b>	
How many formal hard play areas does the school have?	1

Do the hard play areas have level or ramped access?	No
Does the school have its own playing field with level or ramped access?	No
Does the school have an offsite playing field with level or ramped access?	No

<b>Lifts</b>	
Does the school have any lifts which are either dedicated to wheelchairs or conventional passenger lifts, please confirm the type and number below:	No
Fold up / down wheelchair stair lift	No
Small vertical wheelchair platform lift (box type)	No
Conventional passenger lift	No
Are any of the above not able to cope with the weight of a disabled person and their wheelchair causing breakdowns?	n/a

<b>Hearing/Visual Impairment</b>	
Does the school have any of the following and approximate quantity of each (all, some, none)	Students with minor hearing or visual impairments will be accompanied by specialist 1 to 1 staff and we would get relevant resources when needed. Students with more severe needs would be considered on an individual basis to see whether SMS would be suitable to meet need. SMS have links with specialist services who are able to provide specialist equipment if required.
Contrasting doorframes	n/a
Coloured handrails	n/a
Coloured steps	n/a
Tactile paving	n/a
Hearing loops	n/a
Soundfield systems	n/a

<b>Accessibility plan / strategy</b>	
Does the school have an up-to-date Accessibility Plan?	yes
Please confirm the date of the last time the plan was reviewed / adopted?	June 2025
If your plan relates to more than one school site do you have site specific action plans?	Yes

Form completed by (print name)	Jonathan Davies
Job role/ title	Proprietor
Signature	
Date	June 24 <sup>th</sup> 2023