

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

**All students are expected to attend school unless they have tested positive for Covid19, any absences will be marked as unauthorised unless you have contacted us and agreed specific reasons for non-attendance.**

If students are unable to attend school because they are self-isolating please inform school immediately so that we can arrange access to home learning. For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Please note, under 18s do not need to isolate unless they themselves have tested positive.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All students have access to BKSB. This can be accessed from day 1. If students have changed their passwords or are experiencing issues with the app, work will be emailed to parents. If this is not possible a paper based work pack may be sent home with the student or posted out.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical sessions may not be accessible and the number of sessions may be reduced.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

All students	There will be a minimum of 5 hours remote teaching and independent work set each day.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

BKSB <https://www.smscoaching.bksblive2.co.uk>

Microsoft Teams- your keyworker will send out invitations on a weekly basis.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families who do not have access to online learning may be able to apply directly to the Family Fund <https://www.familyfund.org.uk/> for grants for devices and other support.
- We have made all resources accessible via mobile phones as almost all our students have access to the internet via their phones. We have sent out vouchers for families to purchase stationary and learning resources.
- Work can be photographed and submitted via mobile phones or emailed back to teachers. Where this is not possible we will send out paper based work packs and a pre-paid envelope for students to return work. This is only available with prior arrangement as work will be quarantined on arrival which will cause delays.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Microsoft Teams for Maths, Music and
- Recorded teaching (e.g. Oak National Academy lessons, video/audiorecordings made by teachers)
- Textbooks and reading books pupils have at home for Maths and English
- BKS online for English and Maths

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all students learning from home to complete their daily work and to attend at least 2 live lessons per week.
- We expect parents to engage with their student's key worker and ensure that students complete all work set.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be checked regularly. New work will be set when initial tasks are completed. Welfare calls will be made every other day or as agreed with parents to ensure that any issues arising can be dealt with in a timely manner. Students and parents will be provided with contact numbers for their key worker so that they can call for support with lessons as needed.
- Parents will be contacted on a daily basis if their child has not engaged in online learning. This will be over the phone or via email.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students work will be marked individually by their subject teacher
- Students will receive feedback on completed work at least twice per week,

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In accordance with government guidelines SMS will be open as usual for all students .Unless you have contacted us and agreed specific reasons for non-attendance. If students are unable to attend school because they are self-isolating please inform school immediately so that we can arrange access to home learning.
- We ensure that all home learning is specific to the student and takes account of their individual learning needs. Support is available at all times via the support telephone line.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students who are self-isolating will have access to the same platforms as others accessing home learning; this will be bespoke to their individual requirements at the time they go into isolation.